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Black Academic Excellence Center

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$105,560</i> | # Students Impacted |
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| 1 Full Time Coordinator (Winter & Spring) 1 Student Staff (Winter & Spring) | <p>Delivered: Over 10 programs including mixers, virtual programs, signature events, panel events and partnerships.</p> <p>Developed and executed: New collaboration with admissions and the Black Alumni chapter to develop a pipeline program for Black Students to Cal Poly. Executed a calling campaign to all incoming Black students and current black students to gage academic needs and provide intentional support.</p> <p>Sustained: 1:1 non-clinical counseling, student support, development and training, partnership with the Black Faculty & Staff Association, partnership with Multi-Cultural Center. Community collaboration for the annual MLK event and Legacy award.</p> <p>Increased: Social media engagement on Instagram. Number of students utilizing BAEC services increased by 30%. Outreach communication to Black students by 80%.</p> | 5,125 total |

Campus Health and Wellbeing

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$125,000</i> | # Students Impacted |
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| <p>1 Director, Campus Wellbeing and Health Education</p> | <p>Basic Needs and Health Equity</p> <p>Expanded & Sustained Services: Wellbeing Services sustained efforts to support affordable fresh produce on campus through the Cal Poly Farmers Market. The market continued in Fall 2019, took a break during the Winter 2020 due to limited produce and was paused due to COVID in Spring 2020. The Cal Poly Food Pantry operations continued operations through Spring 2020 and provided essential services to students in need due to COVID.</p> <p>Awards: In December 2020, The Basic Needs Initiative received funding and support from the Chancellor’s Office in the amount of \$640,000 through AB 74. The Funds are proposed to be used to expand basic needs student services and support through new and innovative programs.</p> <ul style="list-style-type: none"> • Basic Needs Partnerships (\$560,000) • Research & Innovation Award (\$80,000) <p>Awards: Awarded 1 AmeriCorps CSU STEM VISTA to support student mental health initiatives for Underrepresented Minority students in Engineering. This four year award is integral to the growth of our Campus Health & Wellbeing diversity, equity and inclusion efforts.</p> | <p>3,143 total</p> |
| <p>29 Peer Health Educators</p> <p>10 Peer Health Coaches</p> <p>7 Wellness Ambassadors</p> | <p>Health Education and Promotion</p> <p>Expanded & Sustained Services: Under the direction of the Director of Campus Wellbeing & Health Education Health Education and Promotion department within Wellbeing Services, underwent a re-organization to align with the strategic vision of growing and expanding health education and promotion efforts.</p> <ul style="list-style-type: none"> • 1 x Education & Outreach Specialist (NEW) • 1 x Marketing & Communications Specialist | |

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| | <ul style="list-style-type: none"> • 1 x Prevention Specialist for Alcohol Cannabis and other Drugs • 1 x Prevention Specialist for Gender & Power Based Violence <p>The Professional Health Educators impacted the student community by providing a co-curricular learn by doing peer leadership program for Cal Poly students. Health Educators provide guidance and curriculum to train peer leaders to conduct outreach, education and connect students to essential campus services and support.</p> | |
| | <p>Peer Wellness Programs <i>Expanded and Sustained Services</i></p> <p>The Peer Wellness Programs grew to support a comprehensive student leadership program. The program was designed to create more intentional peer leadership opportunities and pathways to meet the growing needs of students interested in participating as a peer leader with Campus Health and Wellbeing.</p> <ul style="list-style-type: none"> • Wellness Ambassadors • Peer Health Educators • Peer Coaches • Health Communications Team <p>Awards</p> <ul style="list-style-type: none"> • 2019 – 2020 LEAD Awards for Buck the Stigma • 2019 – 2020 Individual LEAD Award to Jessica Husband, Peer Health Educator for her development of the Mental Health Dialogue Group | <p>46 student leaders made 59,901 total contacts</p> |

Career Services

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$732,000</i> | # Students Impacted |
|----------------------------|--|---|
| 1 Career Counselor | <p>INCREASED SERVICE CAPACITY</p> <p>Developed: College Specialist Team strengthened partnerships and programming with academic colleges.</p> <p>Delivered: College-based model with Career Counselor assigned to each of the six academic colleges.</p> <p>Developed: Drop-in Hours service (same-day student appointment model) resulting in increased student access to career counseling.</p> <p>Extended Hours: Offered extended office hours and services to support students: scheduled evening appointments, workshops, and university-wide evening programming (minimum of four career education and/or networking programs per quarter), additional college-specific and first-year specialized programs, student-alumni mixers, programming in University Housing, employer information sessions, and career fairs. Also provided extended 24/7 virtual resources during COVID.</p> <p>Delivered: E-portfolio platform (Portfolium) engaged 13,624 students (8,759) and alumni (4,865). This platform showcases visual evidence of academic/professional achievement.</p> | <p>4,398 total and 3,068 unique appointments</p> <p>Offered 512 workshops (total due to the expansion of counselor support; 1 college and 3 FFT contributed to this number), presentations, and counseling group sessions serving 19,870 students (10,769 unique student attendees); 7 were weekend programs; 78 were evening programs</p> <p>8,759 unique student Portfolium registrants</p> |
| 3 Career Counselors | <p>FIRST IMPACT PROGRAM</p> <p>Developed: Freshman Focus Team created to reach, connect and serve first-year students.</p> <p>Delivered: Engaged 100% of first-year students = 4,348 of 4,393 total first years enrolled with outreach not extended to FERPA do not contact identified students.</p> <p>Connected: Reached 5,281 first-year and 1,114 non-first year students through classroom presentations, change of major workshops, 1-on-1 appointments, and groups.</p> | <p>4,348 first year students; 275 more enrolled students engaged compared to 2018-19 academic class</p> |

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| <p>1 Recruiting Associate</p> | <p>JOBS PROGRAM</p> <p>Provided: Number of jobs posted on MustangJOBS= 37,519; 3,351 more than 2018-19 even with a 50% monthly reduction in job postings (all types) during COVID (March 15th – June 30th).</p> <p>Developed: Emerging Markets panels/networking events, web resource pages, and jobs/internships.</p> <p>Hosted: Food and Society (CAFES), Careers in 3D Printing (CENG), Debunking Data (CSM), Navigating an Uncertain Job Market: How This Economy Could Affect Cal Poly Students (ALL) - (Pivoted and redesigned the last program to address 2020 graduates' needs and reach a broader audience during COVID and will continue this program delivery approach in 2020-21). Also updated Emerging Markets website with relevant resources for students.</p> <p>Implemented: 6 on-line job search resources: Going Global (international search), BIG Interview (interview skills), Career Spots (video spots) Focus2 (self-assessment and career exploration), Portfolium (online portfolio), Cal Poly Career Connections powered by PeopleGrove (New as of June 2019). Also had 88,219 unique and returning users to the Career Services website.</p> | <p>All</p> <p>19,971 MustangJOBS student users with 179,146 total log-ins (75% active users) 218 students in Emerging Markets' programs</p> <p>122,925 overall log-ins and student engagement</p> |
| <p>1 Recruiting Associate 2 Employer Development Specialists</p> | <p>MORE JOBS PROGRAM – Targeting CLA & CSM Majors</p> <p>Posted: CLA job postings: 11,811 job and experiential – learning postings (1,565 more than last year).</p> <p>Posted: CSM job postings: 12,492 job and experiential – learning postings (2,006 more than last year).</p> <p>Developed: Engaged 143 new employers and 172 existing employers, creating a broader range of jobs for CLA/CSM majors.</p> <p>Conducted: 1,016 employer engagements (career events, employer events, college events, recruitment activities, or faculty/career engagements).</p> | <p>CLA/CSM students</p> <p>11,811 CLA Jobs and Experiential-Learning</p> <p>12,492 COSAM Jobs and Experiential-Learning</p> |

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| | <p>Designed: CLA and CSM career and alumni engagement programs, resources, and newsletters.</p> <p>Facilitated: Working Groups with CSM academic departments, Chemistry mock interviews, CLA Faculty meetings, CLA Careers Group on CPCC, and Physics Careers Group on CPCC.</p> | |
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Center for Military-Connected Services

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$84,712</i> | # Students Impacted |
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| | <ul style="list-style-type: none"> • Coordinated educational benefits for over 500 military-connected students. • Provided opportunities for community awareness and allyship. • Supported basic needs by hosting workshops by Cal Fresh, Social Services and others. • Hosted career teams and employers to facilitate internships, partnerships and career employment. • Supported military-connected matriculation, retention and graduation. <p>Most common issues:</p> <ul style="list-style-type: none"> • Housing. • Veterans Administration Education Benefits questions and difficulties. • Assistance with Cal Vet Fee Waiver policies. • Understanding VA Vocational Rehabilitation policies. • Prior service learning credit. • Developed community partnerships with local veterans agencies and veterans centers at local community colleges. | <p>500 total</p> |

Center for Service in Action

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$47,000</i> | # Students Impacted |
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| <p>1 SSP-IV Coordinator (40% salary & benefits)</p> | <p>Implemented: 5 new Service Learning (SL) courses, and supported the SL activities for 31 courses, engaging 1,025 students serving a total of 9,877 hours of community service at a \$295,816* economic benefit to SLO County during fall'19 and winter'20. [Spring'20 SL activities suspended due to COVID-19 pandemic]</p> <p>Advised: 21 volunteer student leaders on the planning of 47 volunteer events at 32 Community Partner agencies for 350 students serving a total of 1,176 hours of community service valued at a \$35,221* economic benefit to SLO County during fall'19 and winter'20. [Spring'20 activities reduced to some virtual service due to COVID-19 pandemic]</p> <p>Offered: Alternative Breaks service trip to New Orleans. [all remaining trips to Seattle, Italy, and Nepal were cancelled due to the COVID-19 pandemic]</p> <p>Sustained: 9 financial and programmatic partners totaling over \$55K in financial support maintaining access to Alternative Breaks service trips for low-income, first-generation students. Returning partners include 5 of 6 academic colleges, Student Academic Services, the Office of University Diversity & Inclusion, the Cross Cultural Centers, and the Liberal Arts in Engineering Studies program.</p> <p>Produced: the 18th annual Change the Status Quo Social Justice Leadership Conference with keynote address by Dr. Angela Davis, with 700 members of the Cal Poly and SLO County community in attendance. 400 of those attended 30 workshops presented by students, staff, faculty, and community members, with offerings on activism, allyship, culture, education, environmental justice, gender & sexuality, leadership, restorative justice, and White privilege.</p> | <p>2,086 (all students enrolled in Service Learning courses, local community service programming, Alternative Breaks programs, and registered for the CSQ conference)</p> |

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| | * based on California's estimated value of community service . (\$29.95) | |
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Club Sports

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$72,000</i> | # Students Impacted |
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| <p>This SSF fund provides 87% of funding for one Coordinator's salary & benefits</p> | <p>Facilitated 29 club sport teams:</p> <ul style="list-style-type: none"> • Allocations & Finances • Risk Management • Events & Travel <p>Advised Club Sports Council and all 29 Club Sports teams, as well as the co-advisor to Archery which is in probationary status in their goal of joining the Club Sports Council.</p> <p>Supervised two student staff coordinators and 20 event staff.</p> <p>Transitioned 100% of Club Sports forms to paperless processes utilizing CampusVibe, DocuSign, Microsoft Teams, and Adobe Sign.</p> <p>Ensured 100% compliance with CSU Sport Club Guidelines with the addition of the following requirements:</p> <ul style="list-style-type: none"> • Addition of Safety Officer and Trip Leader roles & requirements • Creating Emergency Procedures and communication protocols • Establishing minimum qualifications for coaches and participating in the hiring process for all coaches • Mandatory CPR & First Aid training for all Head Coaches and Safety Officers <p>Provided in-house CPR & First Aid training for 45 coaches and Safety Officers.</p> <p>Partnered with Nutrition, SMC Performance Consulting, and Club Sports Council to offer Athlete Toolkit Sessions. Representatives from each Club Sport were in attendance:</p> | <p>1,272 Club Sports participants</p> |

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| | <ul style="list-style-type: none">• Fall / Sport Psychology: Anxiety & Arousal in Sport (facilitated by Sarah Hawkins, MA, Coordinator/Clubs & Organizations)• Winter / Nutrition for Athletes (led by Jordan Marthens, a Graduate Student in Nutrition)• Spring / Team Development (led by Sarah Connelly Meyer, MA of SMC Performance Coaching) <p>Supported teammates and developed celebration of life procedures for DOS after the death of Club Sports athlete Angel de los Santos and the disappearance of Club Sports athlete Malcolm Davis.</p> | |
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Counseling Services

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$577,263</i> | # Students Impacted |
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| 6 Clinicians/Counselors | <p>Increased: Total unique students seen (73% increase since inception of this SSF fund).</p> <p>Increased: Total urgent sessions (389% increase since inception of this SSF fund).</p> <p>Increased: After-Hours Psychological Crisis Line Calls received (98% increase to prior year).</p> | <p>2,105 unique</p> <p>645 unique</p> <p>382 unique</p> |

Cross Cultural Centers

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success Allocation <i>FY 19/20 Allocation: \$290,288</i> | # Students Impacted |
|--|--|----------------------------|
| <p>2 Full Time Coordinators</p> <p>12 Student Staff (10 Fall Term, 11 Winter Term, 9 Spring Term)</p> <p>1 Graduate Assistant (Fall Term)</p> | <p>Delivered: Over 30 programs including dialogues, mixers, virtual programs, healing spaces, signature events, panel events, and partnerships; over 10 presentations related to identity, diversity, equity, and inclusion.</p> <p>Developed and executed: New peer mentorship program (Poly Pipeline), 1 new dialogue focused on identity development (Identi-Tea), partnership with the Asian Pacific Islander Faculty Staff Association for APIDA programming including a quarterly book circle, partnership with faculty from the math department to provide tutoring services to MCC students, 1 new program focused on art and identity, APIDA Heritage Month content and programs, MCC program assessment surveys and interviews.</p> <p>Sustained: 1:1 non-clinical counseling, student support, development and training, partnership with Gender Equity Center for WOC mixers, partnership with Pride Center for QTPOC programming.</p> <p>Increased: Social media engagement on Instagram, number of students attending the Talk About It Tuesday dialogue by over 150 students, number of cultural organizations participating in PolyCultural Weekend, the number of students utilizing the MCC whether as a study or lounge space, partnerships across campus including with the International Center, the Disability Resource Center, Sustainability, and the Transfer Center.</p> | <p>12,125 total</p> |

Disability Resource Center

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$715,099</i> | # Students Impacted |
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| <p>4 Access Specialists</p> <p>2 Administrative Support Coordinators (Testing & Alternative Media Services)*</p> <p>6 Sign Language Interpreters/Computer Aided Transcribers</p> <p>*Classification changed to “Administrative Support Coordinator” in July 2019, for Testing & Alternative Media Services</p> | <p>Supported: Students with equitable access throughout campus and classroom environments.</p> <p>Increased: Communication about classroom accommodation needs, between faculty and students, by 15%.</p> <p>Supported: Student access to lecture information through notetaker recruitment & placement.</p> <p>Trained: Students on Assistive Technology (A.T.).</p> <p>Supported: Student testing accommodations.</p> <p>Improved: Quality and efficiency of Alternative Media and Testing Services. ITS position (for Alternative Media) was cross-trained to support the oversight of testing services during times when requests for converted media were low.</p> <p>Provided live transcription services for deaf/hard of hearing student(s).</p> <p>Delivered Sign Language Interpretation Services campus-wide, to support:</p> <ul style="list-style-type: none"> • Campus staff • Commencement ceremony (fall) <p>Upgraded DRC Testing Center: Student demand for DRC proctored exams continued, often exceeding 80 exams a day*, and during finals, grew to 330 a day.</p> <p>DRC’s Testing Center was remodeled to increase student access:</p> <ul style="list-style-type: none"> • 34 additional testing seats created, for a total of 51 (a 200% increase over the previous 17 dedicated seats). | <p>2,221 unique students received services</p> <p>14,148 accommodation plans provided to faculty</p> <p>166 unique students received notes for 654 classes</p> <p>343 total A.T. trainings</p> <p>7,486 exams proctored</p> <p>343 students requested alternative media services</p> <p>1 student</p> <p>1,746 unique students eligible for testing accommodations as of Spring ’20</p> |

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| | <ul style="list-style-type: none">• Increased single “alone rooms” from one to six.• Increased wheelchair accessible tables from two to five. <p>The remodel is complete pending construction on an additional doorway. The total allocation is expected to be utilized.</p> <p>*Data taken from Fall '19 proctoring records which showed 15 days of 80-107 exams.</p> | |
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Diversity Speaker Series

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$50,000</i> | # Students Impacted |
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| <p>\$13,197 in SSF support</p> | <p>Supports key diversity speakers in thematic conjunction with large student-engagement events such as:</p> <ul style="list-style-type: none"> • Student Leadership Institute in Fall Quarter • Change the Status Quo Social Justice Conference in Winter Quarter • Students of Color Summit in Spring Quarter <p>Student Leadership Institute October 17, 2019 <i>Mioosi Hall, Performing Arts Center</i> Keynote: Franchesca Ramsey <i>Author, activist, and current host and executive producer of MTV's Decoded.</i> Keynote was a comedy-framed social justice conversation about cultural issues and coaching for allies that was especially relevant to the social media-connected world we live in.</p> | <p>Approx. 500 attendees <i>(primarily students, also includes some faculty, staff, and community members)</i></p> |
| <p>\$16,666 in SSF support</p> | <p>Change the Status Quo Social Justice Conference February 29, 2020 <i>Multi-Activity Center, ASI Recreation Center</i> Keynote: Angela Davis <i>Political and social activist, scholar, author, educator and National Women's Hall of Fame honoree. Currently a Distinguished Professor Emerita at UC Santa Cruz.</i> Keynote emphasized the importance of building communities of struggle for economic, racial, and gender justice. Additionally, discussed a range of social problems associated with incarceration and the generalized criminalization of those communities that are most affected by poverty and racial discrimination.</p> <p>Arranged a meet-and-greet and photo opportunity after her talk for 20 student leaders (from Black Academic Excellence Center, Black Student Union, Trio, Cross Cultural Centers, United Sorority & Fraternity Council, Center for Service in Action, Mustangs United, and others), 10 staff and faculty advisors (including the Black</p> | <p>Approx. 700 attendees <i>(primarily students, also includes faculty staff, community members, and students from other campuses and high schools)</i></p> <p>20 students 10 staff & faculty advisors 4 community partners</p> |

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| | <p>Faculty & Staff Association), and 4 from community partners (NAACP and Race Matters SLO).</p> <p>Students of Color Summit May 15-16, 2020 <i>Cancelled due to COVID-19. Expected return in Spring 2021.</i></p> | |
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Dream Center

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$85,000</i> | # Students Impacted |
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| <p>1 Full Time Coordinator (Fall & Winter)</p> <p>2 Student Staff</p> <p>3 Interns</p> | <p>Delivered: Over 40 programs including mixers, Dream outdoor activities, study workshops, virtual programs, Dream circles, Undocutalks, signature events, panel events, and academic partnerships.</p> <p>Developed and executed: Collaboration with Counseling Services to establish confidential mental health support through UndocuTalk. Developed an Undocumixer that engaged a wide range of campus partners with over 200 attendees. Developed a virtual guide for Undocufriendly COVID-19 resources and SCOTUS DACA decision. Executed Inaugural Monarch commencement in partnership with the Commencement office.</p> <p>Sustained: 1:1 non-clinical counseling, student support, over 430 hours in internship hours for student learn by doing opportunities, development and training of Undocually, partnership with the academic advisors, Undocually working group, and Financial Aid, on average 300 visits to the Center per month.</p> <p>Increased: Campuswide collaboration with the DACA taskforce. Social media engagement on Instagram. Signature events by 40% with collaboration with nationally recognized Brown Issues and over 500 attendees.</p> | <p>4,000 total</p> |

Gender Equity Center

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$71,750</i> | # Students Impacted |
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| Full Time Coordinator 5 Student Staff 1 AmeriCorps Volunteer Coordinator | <p>Delivered over 40 programs, including dialogues, movie screenings, educational conversations, and mixers; over 15 educational training sessions both in person and virtually.</p> <p>Created an Ambassador program to provide formal opportunities for volunteer involvement and facilitate a pipeline for student staff, a revised Respondent Training with Safer, a relationship with the Women’s Faculty and Staff Association.</p> <p>Sustained partnerships with the College of Liberal Arts, the Women’s and Gender Studies department, Career Services; oversight of OWN production team and cast.</p> <p>Increased social media engagement on Instagram, collaboration between the Multicultural Center and the Gender Equity Center in the area of APIDA programming, collaboration between the Black Academic Excellence Center in the area of programming for Black womxn.</p> | Approximately 2,000 through unique GEC programming, GEC collaborations, and sessions held by GEC Coordinator |

Men and Masculinities

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$85,000</i> | # Students Impacted |
|---|--|---------------------------|
| <p>1 Coordinator, Full Time</p> <p>1 Graduate Assistant</p> <p>4 Student Assistants</p> <p>1 Intern</p> | <p>Delivered: The Men & Masculinities Program delivered and supported 155 events, dialogues, trainings, and partnership programs during the 2019-20 academic year.</p> <p>Created: The Men & Masculinities Program created 3 new virtual programs in response to COVID-19 needs and Cal Poly's shift to distance learning. M&M created 4 new workshops related to the intersections of race and gender. M&M created a new Respondent Training curriculum with Gender Equity Center and Safer staff. And M&M created the structure and steering committee for their new Men of Color Success Initiative.</p> <p>Sustained: The Men & Masculinities Program sustained key partnerships with FLS, CP Athletics, CLA, Residential Student Experience, CHWB, the VPSA Office, as well local non-profits RISE, Stand Strong, and the Mankind Project. M&M also sustained 8 pre-existing programs and events within their programming portfolio.</p> <p>Increased: The Men & Masculinities Program increased engagement by almost 4% in 2019-20. M&M increased its program offerings by 2 events. M&M increased the program's staffing by 2 additional student assistants and 1 graduate assistant. And M&M increased its budget for men of color programming by \$40k.</p> | <p>8,300 total</p> |

MultiCultural Center

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$78,250</i> | # Students Impacted |
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| <p>1 Full Time Lead Coordinator /Assistant Director</p> | <p>Delivered: Over 35 support services/programs, over 15 educational trainings including cultural competency trainings to create a more inclusive campus for every student as well as incoming students.</p> <p>Increased: Campus wide outreach and engagement by 72% from previous year.</p> <p>Sustained: One-on-one non-clinical counseling hours. The holistic development of students. The annual MLK Jr. Event.</p> <p>Expanded: Partnerships with New Student & Transition Programs, Admissions, Commencement and Parent & Family Programs, Academic Affairs, and Housing.</p> <p>Increased: Partnerships with the county and the number of high-profile speakers who center social justice brought to Cal Poly. Also increased access to events by providing free admissions to many cultural clubs and orgs student leaders.</p> <p>Implemented: Partnership with ASI in the execution of the Cross Cultural Center Dinner with guest speaker Spike Lee as well as key county sponsors.</p> | <p>4,500 total</p> |

Pride Center

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$71,000</i> | # Students Impacted |
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| <p>1 Full Time Lead Coordinator</p> <p>1 Graduate Assistant</p> | <p>Delivered: 164 support services / programs, 53 educational and advocacy events, 150 gender and sexuality consultations on and off campus in support of LGBTQ+ students.</p> <p>Developed: new educational assets, Gender Affirming Care, QT Leadership Council (Advisory).</p> <p>Sustained: Prior Pride programming of significance to Cal Poly, one-on-one non-clinical counseling hours, Learn by Doing Opportunities, PRISM, student development and training.</p> <p>Expanded: LGBTQ+ student organizations, affinity groups, visibility of LGBTQ community on campus</p> <p>Increased: University Housing options through the Residential Learning communities, communication through newsletters and social media.</p> <p>Renovated: staffing, leadership, and project management structures.</p> | <p>7,576 total</p> |

Safer

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$159,000</i> | # Students Impacted |
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| <p>Prevention Specialist for Gender-Based Violence Initiatives (formerly Safer Coordinator/Lead Coordinator)</p> <p><i>(Note: This position was filled in August 2019)</i></p> | <p><i>Allocation: \$73,000</i></p> <p>Expanded and Delivered: Evidence-based primary prevention education and crisis response training to the Cal Poly community through academic departments, student organizations and student services departments.</p> <p>Expanded and Delivered: Supervised the implementation of National Domestic Violence Awareness Month in October with 9 Safer-hosted events throughout the month.</p> <p>Expanded and Delivered: Provided or oversaw the providing of 7 presentations to Fraternity and Sorority Life, totaling 719 Greek-affiliated students. Developed an FSL Curriculum Committee, comprised of 11 Greek-affiliated students to provide feedback on Safer presentations and develop peer-to-peer content.</p> <p>Expanded and Delivered: Provided or oversaw the providing of 27 presentations to Athletics and Club Sports, totaling 666 student athletes.</p> | <p>4,410 unique</p> <p>732 total</p> <p>730 total</p> <p>666 total</p> |
| <p>Campus Advocate</p> <p><i>(Note: There was a staff vacancy between April and May 2020, with a reduced staff capacity through the end of the academic year)</i></p> | <p><i>Allocation: \$86,000</i></p> <p>Increased: Individuals served by advocacy services by 5% from 2018/19. Offered 532.5 hours of advocacy and 482 appointments (10% increase from 2018/19); Ability to provide alternate accommodations for completion of Not Anymore training.</p> <p>Expanded and Supported: Expanded survivor support services by offering survivor wellness programming, focused on the ongoing healing and needs of survivors. Small group events included a self-care day, campus walks and hikes, garden day, a dance series and crafting.</p> | <p>160 total</p> <p>25 total</p> |

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| | <p>Supported: Provided support for all outreach and confidential support spaces for the Campus Survey on Sexual Violence during Spring Quarter 2020. Numbers reflect students who actively engaged in informational booths and confidential support sessions.</p> <p>Developed: A remote advocacy protocol to address providing crisis support and advocacy services outside of the traditional face-to-face model. This protocol included both phone and video conference solutions and focused on maintaining the privacy and safety of survivors.</p> <p>Delivered and Supported: Training to student athletes and leaders within Athletics and Club Sports regarding how to respond to disclosures of gender-based violence.</p> | <p>1,203 total</p> <p>20 total</p> <p>411 total</p> |
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Student Academic Services

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$898,129</i> | # Students Impacted |
|-----------|--|---------------------------|
| | <p>Supported: Supplemental Math & Science Workshops were facilitated bi-weekly by a peer who has successfully taken the course. Students earn one unit of academic credit while discussing course content, developing study strategies, completing worksheets and utilizing practice exams.</p> | <p>2,427 total</p> |
| | <p>Supported: Study Sessions were peer facilitated study groups organized by subject matter for small groups (8-15 students) who met for an hour twice a week.</p> | <p>5,815 total</p> |
| | <p>Supported: Upward Bound Summer Academy by hosting local partner high school students who participated in a “college like” experience. During this 6 week academy, students stay in the residence halls, take preparatory courses for the upcoming school year, participate in field trips, and complete an intensive service project.</p> | <p>40 total</p> |
| | <p>Supported: Summer Institute (SI), a three and a half-week transitional program aimed at supporting newly admitted freshmen during their transition from high school to college. Summer Institute is a program within EOP, which serves first-generation and historically low-income students. During Summer Institute, students stay in the residence halls, take a General Education Psychology 201 course along with a supplemental English course which earns them 6 academic units prior to commencing the fall quarter. Participants engage with peer leaders and are introduced to key campus resources to support a sense of belonging.</p> | <p>56 total</p> |

Student Support, Success and Retention

Student Affairs programs, services and support funded through SSF and the impact to student success.

| Positions | Impact on Student Success <i>FY 19/20 Allocation: \$265,000</i> | # Students Impacted |
|-------------------------------|---|---|
| 2 Assistant Deans of Students | <p>Increased: Outreach activities to faculty, staff and students. Developed Free Speech/First Amendment website and delivered presentations to ASI, WOW, and other student groups.</p> <p>Increased: Support for academic and personal success by addressing issues that affect student matriculation, retention, and graduation. Most common issues included (students can be referred for multiple issues and concerns):</p> <ul style="list-style-type: none"> • Financial (731) • Mental health related (240) • Academic concerns (232) • Medical concerns (114) • Other (183) • Safety (25) • Substance Abuse (5) <p>A total of 1,283 unique students were served directly by deans via phone, email, and in-person.</p> <p>Assistant Deans have established college-based student of concern meetings with associate deans and advisors for each college. During these meetings, the teams discuss students who are experiencing issues which may impact their academic success.</p> | 1,608 (unique students served by deans and meal voucher program) |